SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SUWALAL PATNI ARTS AND COMMERCE COLLEGE, PULGAON

NEAR HOUSING BOARD COLONY, PULGAON, TAH. DEOLI, DIST. WARDHA 442302

www.spcpulgaon.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Suwalal Patni Arts and Commerce College, Pulgaon was established with the aim of imparting quality education in the field of Arts and Commerce.

In view of today's challenging environment, a responsibility is placed on the shoulders of young men & women possessing skills to manage the complex social environment. For this, the students of new era are required to be well-equipped with knowledge, skills, and inspiration to lead.

We invite all those who share our vision, goal, and purpose and will give justice to our efforts in building a new cadre of graduates in the field of Arts and Commerce.

Vision

To transform rural talent into arts and commerce graduates.

Mission

To provide quality education to the students.

To inculcate human values and professional ethics amongst the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified, dedicated, and experienced teaching faculty.
- The oldest grant-in-aid college imparting Arts and Commerce education in Wardha District.
- Students of weaker sections are admitted as per reservation policy.
- Supportive management and administration.
- Remarkable contribution of the Extension Activity Cell and NCC.

Institutional Weakness

- Lack of autonomy in curriculum designing.
- Appointments of faculty and staff for the programmes are not done in a timely manner as approval from the government authorities is delayed.
- No minor and major research projects.

- Lack of placement and job opportunities in our region.
- Final year results.

Institutional Opportunity

- Getting NAAC accreditation with good grade.
- Opportunity of empowering students from backward and rural region.
- Fetching research grants from government and non government sponsoring agencies.
- Seeking support from alumni for the development of the college.
- Doing MoUs with industries and institutes of good repute.

Institutional Challenge

- Delay in government approvals for filling vacancies.
- Current scenario of admission.
- Average quality of admitted students and increasing pass percentage.
- Tie-ups with national and international educational institutes.
- Funded research projects with collaboration of government and non government organizations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur adopts the syllabi prescribed by the university. However, the institute develops innovative and creative methods by using ICT tools for the effective delivery of curriculum.The identified gaps in curriculum are bridged by value added programmes and life skills programmes. The faculty members are also encouraged to attend and participate in orientation programmes/activities organized by the university. Various programmes have Choice Based Credit System (CBCS) implemented with elective subjects.

The institute also addresses and integrates issues relevant to gender equity, environment and sustainability, human values, and professional ethics in addition to curriculum prescribed by the university. The students are encouraged to undergo study tours and field visits in their tenure of study. The institute has structured feedback mechanism from all stakeholders including students, alumni, parents, employers and teachers for effective delivery of curriculum.

Teaching-learning and Evaluation

The admission process of the institution is in accordance with the university guidelines. The institute admits students from various reserved categories as per the reservation policies of the competent authority. The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to identify slow and advanced learners on the basis of their semester examination marks and appropriate measures are taken to satisfy their learning needs accordingly.

The institution has proficient and devoted faculty members from diverse backgrounds. The institution utilizes student-centric methods and experimental learning approaches. The teachers adopt ICT tools and e-resources to enrich the learning experiences of the students.

The institution ensures good performance from students through outcome-based education by calculating attainment levels of outcomes. The institute has adopted Continuous Internal Evaluation (CIE) mechanism prescribed by the university to achieve academic excellence. The mechanism of internal assessment is transparent and robust, covering all the learning domains. Examination related grievances are addressed at the institute as well as the university level by a well-defined, time-bound, and efficient manner. The institution adheres to the academic calendar and teaching plan for effective delivery of curriculum.

Research, Innovations and Extension

The institute puts in sincere efforts to promote research culture amongst the faculty and students by motivating and encouraging them to publish their work in reputed journals and conferences. The institute organizes various seminars and guest lectures to upgrade the knowledge of faculty and students. Extension Activity Cell, Cultural Committee, NCC etc. have already been established in the institute to provide a platform for various activities. Activities such as tree plantation, blood donation, disaster management, etc. are regularly organized and some of them have also received awards/appreciation from renowned agencies in surrounding area.

The institute organizes seminars/guest lectures to promote interaction between industries and the institution and MoUs are also signed with industries/ corporate houses/ firms to develop activities allied with industries.

Infrastructure and Learning Resources

The institution has adequate infrastructure with well-equipped classrooms, laboratories, library, and seminar hall as per the requirement of the affiliating university.

The institution motivates students to participate in various extra-curricular activities. Area for outdoor sports and separate facility for indoor sports is available for the students.

Institution has a well-stocked library which is automated with software. Library has a good deal of downloaded e-books which are available to the students via open access.

For effective internet access, the institute provides high internet speed and dedicated computer laboratory.

The institute has a well-defined maintenance procedure to take care of the maintenance of infrastructure including laboratories, classrooms, and student support facilities.

Student Support and Progression

The Institute continuously strives to provide excellent mechanism for support & progression of students. The students are benefitted by scholarship and free-ship schemes provided by the government.

The institute provides capability enhancement and development programmes such as guidance for competitive examinations, soft skills development, personal counselling, yoga/meditation, and remedial coaching for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging, & Women's Grievances Cell or Anti-sexual Harassment Cell.

Institute organizes various training programmes and placement drives on-campus as well as off-campus to provide placement opportunities for final year students.

The students actively participate in sports/cultural activities and competitions organized at inter-college and intra-college level. The institute also maintains strong and healthy interaction with alumni through alumni meets.

Governance, Leadership and Management

The decisions and policies of the management are implemented through the Principal, and the coordinators of various committees. The faculty members and students have representation on decision making committees. The strategic plan is prepared and its effective implementation is carried out for the attainment of the vision and mission of the institute.

E-governance system is used for planning and development, administration, finance, student admission, and examination.

Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for the smooth functioning of the institute as well as for the empowerment of the faculty and non-teaching staff.

The institute has performance appraisal system to judge the performance of teaching and non-teaching staff members.

The Principal implements the action plan to improve the quality of the teaching-learning process of the institute as per the recommendations of the IQAC cell.

The IQAC cell is functional and regular meetings are held, audits are done, and NAAC supporting work is carried out under the guidance of IQAC.

Institutional Values and Best Practices

The institute has girls' common rooms as common facility and separate provisions/facilities are available for differently abled (Divyangjan) students.

The Institute takes adequate measures to organize the programmes related to gender equity promotion, social responsibilities, national festivals, and birth/death anniversaries of great personalities.

The institute promotes use of renewable energy (solar), and LED bulbs. Solid, liquid, and e-waste

management processes are well-structured. Institute has rain water harvesting mechanism and harvested water is used for maintaining green initiatives of the institute. Institute follows green practices such as tree plantation, plastic free campus, and partial paperless work to promote environmental consciousness and sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SUWALAL PATNI ARTS AND COMMERCE COLLEGE, PULGAON
Address	Near Housing Board Colony, Pulgaon, Tah. Deoli, Dist. Wardha
City	Pulgaon
State	Maharashtra
Pin	442302
Website	www.spcpulgaon.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Bhushan M. Ramteke	9860-469468	9326192486	-	spcollegepulgaon @rediffmail.com
IQAC / CIQA coordinator	Kishor M. Dhumne	-	8668789598	-	kishor.dhumne3108@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1964

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-10-1977	View Document
12B of UGC	08-10-1977	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Near Housing Board Colony, Pulgaon, Tah. Deoli, Dist. Wardha	Rural	5.28	21800

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	HSC	Marathi	120	120
UG	BCom,Commerce	36	HSC	Marathi	120	95

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				13
Recruited	0	0	0	0	0	0	0	0	9	1	0	10
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				3
Recruited	0	0	0	0	0	0	0	0	3	0	0	3
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	5	0	0	5

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	100	0	0	0	100
	Female	115	0	0	0	115
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	23	24	14	24
	Female	17	30	32	33
	Others	0	0	0	0
ST	Male	10	7	8	5
	Female	20	6	9	8
	Others	0	0	0	0
OBC	Male	56	62	60	36
	Female	80	95	94	107
	Others	0	0	0	0
General	Male	5	7	6	10
	Female	4	9	15	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		215	240	238	236

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
66	66	66	66	66

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
489	458	472	498	558

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
120	120	120	120	120

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
135	73	113	139	90
File Description			Document	
Institutional data in prescribed format			View Document	

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	11	11
File Description			Document	
Institutional data in prescribed format			View Document	

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	13	13	13
File Description			Document	
Institutional data in prescribed format			View Document	

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.33	2.42	1.99	1.55	2.48

4.3

Number of Computers

Response: 10

4.4

Total number of computers in the campus for academic purpose

Response: 5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Institute is affiliated to the Rashtarasant Tukadoji Maharaj Nagpur University, Nagpur and hence follows the curriculum prescribed by Rashtarasant Tukadoji Maharaj Nagpur University, Nagpur.
- Before commencement of each academic year, the university gives the pathway regarding date of commencement of each semester, end of semester, tentative schedule of examination in the form of university academic calendar. The academic calendar of the institute, based on the university guidelines is then prepared and given to all the concerned.
- A faculty meeting is then conducted by the Principal to discuss the Academic Calendar, teaching load distribution and time table.
- The time table co-coordinator follows the given Academic Calendar and load distribution, prepares the timetable.
- The students are informed about the Academic Calendar through notice-boards.
- Every faculty prepares the course plan to deliver lectures as per the course syllabus.
- If the faculties want to teach his/ her topic with the help of ICT facility, then it is made available for them.
- Method of continuous internal evaluation/ assessment of the student is adopted by the institute as per guidelines of university.
- In order to widen the students' horizons and to improve their perspectives on various subjects, visits and tours are organized.
- The university theory examinations are conducted as per university norms and after the declaration of university results, result analysis is made and documented.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college, being an affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur has to follow the academic calendar of University for conducting the curricular activities. According to the academic calendar of the University, Nagpur the college prepares academic calendar before the commencement of each academic year. The calendar includes the schedule of examination, semester end examination, internal examination, curricular, co-curricular and extracurricular activities. The college has no formal choice to make changes in assessment and evaluation process. The prescribed evaluation framework is according to the direction and ordinance provided by affiliating university. It is a mandatory component and the college has to conduct the internal assessment and report the grades and feedback to the university.

Faculty gives various assignments to the students in accordance with the guidelines given by the

university for various programmes conducted by the college. Besides this, the faculties conduct unit test and annual test examination for assessment of the students. The students are also assessed by participating in seminar, study tour, industrial visits organized by various departments to promote the practical knowledge.

The Principal assigns the courses based on faculty choice and area of specialization. Then faculty member prepares course plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to the students with evaluation process for each allotted subject and get approved by Principal.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1. **Academic council/BoS of Affiliating university**
    2. **Setting of question papers for UG/PG programs**
    3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
    4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 2

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 25

1.2.2.1 **How many Add on /Certificate programs are added within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
9	8	8	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 56.64

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
489	386	467	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution has taken some attempts regarding the issues like ethics, gender, human values, environment and sustainability. It become the matter of utmost importance that spiritual training in the light of ethical values is imparted as a part of the college curriculum. To foster moral and ethical values among the students, death and birth anniversary of great national heroes, leaders and freedom fighters have been organized for the holistic development of the students in each academic year.

Students are made aware of the disadvantages of gender discrimination through invited talk by eminent personalities. The students are encouraged to participate in vivid activities of Extension Cell and Life Long Learning and Extension like Awareness of Law, Adolescence, Hygiene, Cleanliness etc. Teacher's Day is celebrated by organizing a special program of 'Self Governance' in which students take active part.

Environmental Studies is a compulsory subject for the students of BA and B.Com II year students and which is a remarkable step to make them aware of environmental issues. Activities promoting to environmental conciseness are conducted enthusiastically every year by Extension Activity Cell.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 100

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
66	66	66	66	66

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 100

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 489

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 97.42

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
215	240	238	236	240

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
240	240	240	240	240

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 179.67

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
206	227	219	213	213

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institute assesses the learning levels of student on the basis of result/ marks of student at the preceding university examination. Based on the analysis the students who scored marks below 40 are identified as slow learner and above 40 are identified as advanced learners.

Strategies adopted for Slow Learners:

Having clearly identified the slow learners, the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying doubts and re-explanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners:

With a view point to boost up the already possessed talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside of the institute by the institute independently. Apart from this, workshops, seminars, guest lectures, aptitude and communication skills improvement programs are conducted time to time at the institute. Teachers ask the students to prepare for competitive examination. Various motivation speeches are organized for their future development. Teacher also helps students to acquire higher percentage than previous university examination by guiding them.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 49:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experimental learning:

- The students learn social responsibility by taking part in Extension Activities at nearby villages, awareness programmes, Cleanliness drive like Swach Bharat Abhiyan etc.
- While participating learning activities like seminars, assignments, study tours, field visits are also organized etc.

- The college invites various experts from other college to share their experiences with the students.

Participative learning:

- **Discussions**: Wide varieties of topics relating to arts are discussed in order to make the students to think broad and come up with their opinions and suggestions.
- **Presentations and Seminars:** The faculty encourages the students to participate in class seminars, group discussion and many more activities.

Problem Solving Methodologies:

- Problem solving ability of the students are developed by giving them proper assignments and projects related to respective subjects.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Innovation and creativity in teaching- learning process is maintained by faculty to create interest and motivate the learners. The faculty takes the help of following creative tools to stimulate creativity in young brains.

- **Power Point Presentations:** Faculty uses power point presentations including the video lectures based on the syllabus and as per requirements during the sessions.
- **Seminars and Guest Lectures**: Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to deliever guest lecture on latest happening in the industry and academics.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 49:1

2.3.3.1 **Number of mentors**

Response: 10

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.18

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	4	5	5

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.4

2.4.3.1 **Total experience of full-time teachers**

Response: 124

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by R. T. M. Nagpur University, Nagpur. Out of the 100 Marks per course, the institute level assessment marks are awarded out of 20 Marks and end semester examination is conducted for 80 Marks by the university.

For determining the institute level 20 marks assessment, continuous internal evaluation is varied from course to course. Some course gives emphasis on assignment and viva-voce and some on test also conducted along with short project work activities etc.

Institution adopts internal assessment system prescribed by R. T. M. Nagpur University, Nagpur for the

evaluation of the students.

Transparency in internal assessment is maintained by-

1. Displaying Continuous Internal Evaluation Norms.

2. Sharing of evaluated assignments with each individual student.

3. Returning back evaluated answer sheets of class tests.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

At Institute level:

The faculty distributes evaluated answer scripts of class tests and assignments to students and any clarifications or grievances are addressed by the concerned faculty within a period of 3 days. If any discrepancy is brought to the notice, the concerned faculty will resolve it and the necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after resolved by the faculty, student may represent same to the HOD and then Principal.

At University level:

Students can express grievances by applying for the following evaluation procedure:

Exam Form Filling and Correction if Need: According to the guideline of the University, the students are informed to fill examination forms within a time. The concerned person submits online the students' information to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth of the students. He corrects the information and submits that check list to the University.

Re-valuation & Recounting: If student are not satisfied with the marks awarded, they can apply for recounting within a week from the declaration of result through the office at the institute. The received grievances are submitted to university by the institute along with prescribed fees recovered from the students. The university declares time frame every year for submission of marks related grievances and declaration of results.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by Institute. PEOs, POs and PSOs are disseminated on college website, at the entrance of the Institute, Corridor, Principal Cabin, Trustee Cabin, Library and Course Files of Teachers.

The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:-

- Various outcomes are defined and a correlation is established between outcomes and tools used.
- A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:-

- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs).
- HOD evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:-

- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and HODs for POs, PSOs and PEOs.

4. Action Taken:-

- ◆ If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

2.6.3 Average pass percentage of Students during last five years

Response: 55.54

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
133	57	45	45	26

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
135	73	113	139	90

File Description	Document
Institutional data in prescribed format	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 6

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	2

File Description	Document
Institutional data in prescribed format	[View Document]

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 4.81

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	[View Document]

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.81

3.2.2.1 **Total number sf books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	[View Document]

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In view of its social accountability, the institute, through its Extension Activity Cell, has made lot of efforts to sensitize the students about social responsibilities by asking them to participate in several activities conducted.

Major activities undertaken are: Tree plantation, Swachh Bharat Abhiyan, Blood Donation, Health checkup, Higher Education and Career guidance etc.

The institution also organizes programs on gender equity, sexual harassment of women, crime against women, domestic violence as a measure for gender sensitization.

As a result of above-mentioned extension activities, there is a strong impact in the neighbourhood community for the measures undertaken to sensitize the students to the social issues resulting in their holistic development.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 19

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	4	4	3

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 29

3.3.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	5	5	6	4

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 100

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
489	458	472	498	558

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange,

Internship, Field trip, On-job training, research etc during the last five years

Response: 28

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	8	6	4	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 28

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	8	6	4	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institute possesses a well-developed infrastructure which fulfills the requirements stated by affiliating university and other statutory bodies to fulfill the need of all stakeholders. The entire campus is spread over 5.28 acres with built up area of 21500 Sq. mtr.

Key features of the Institute:

- Well-furnished, spacious, ventilated and illuminated class rooms, laboratories, other student support facilities as per University requirements.
- Institute has sufficient classrooms for efficient teaching–learning process and majority of classrooms are equipped with ICT facilities.
- Seminar hall with ICT facility is available to conduct guest lectures, workshops, seminars, conferences, FDPs and other related activities.
- Well-developed library, automated with LibTech software, with collection of books, journals, magazines, CD's, E-books etc. as per university norms.
- Library also includes separate reading room, reference and digital section for accessing E-books, E-journals and online open-source books.
- Support and safety facilities like continuous power backup, fire extinguishers, water coolers with water purifier is available.
- Institute has green landscaping with trees and plants etc.
- In-house housekeeping staff is appointed to maintain cleanliness in the campus.
- Separate girls common room is available in the campus.
- Provision for Xerox facility is made in campus.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute organizes sports and cultural event every year to promote the extra- curricular abilities of the students during Annual Sports and Cultural Festivals.

- **Sports**: The institute has its own exclusive large playground for various outdoor games like Volley ball, Kabaddi, Kho-Kho, Bad Minton, Athletics etc. and Indoor sports room is also available for indoor games like Carom & Chess etc. Institute promotes the students to participate in Intercollegiate, Intra-collegiate, University, State and National level sports competition every year.
- **Cultural**: Members of Students' Council organizes various cultural activities as per dates proposed in Academic Calendar. It provides the platform for students to show their talent in on-stage activities like Dance, Singing, Drama etc. Institute promotes the students to participate in

Intercollegiate, Intra-collegiate, University, State and National level cultural competition every year. Institute has provision to prepare 'Open Auditorium' in playground at the time of Annual Gathering.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 7

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]()

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 23.5

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.52	0.47	0.33	0.37	0.46

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]()

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a well developed library equipped with Integrated Library Management System that is **LibTech.** Library has a good collection of books both for courses run in the college and for competitive examinations besides subscription to standard journals and newspapers in Marathi, Hindi and English. It also has provision for separate reading sections for teachers and students, reference and digital section for

accessing e-books, e-journals and online open source books. Library is open for users from 09.00 AM to 04.00 PM. Total number of books in the library are more than 7312. The college also has membership of N-List programme of INFLIBNET centre to provide unlimited e-resources to our students and teachers.

The library provides following facilities and services:-

- **Easy circulation**: There is a set method of issuing books to students, staff and other users. A special issue register is maintained by the attendant under the guidance of librarian. Taking the number of copies of particular book available and its demand, priority is given to the one who demanded it first.
- **Issue return period**: The students are given a 7 day issue retaining period normally which can be extended for another 7 days by renewing it. There is no such time limit for staff members.
- **Reading section facility**: There are separate reading sections for students and staff in the library besides a newspaper reading section which is common to both.
- **Digital Section**: The library also houses a computer lab wherein 5 computers are kept for students' use exclusively. The librarian monitors the computer lab.
- **OPAC**: Online Public Access Catalogue (OPAC) allows users to browse a book by author, title, publisher or any keyword**.**
- **Book bank facility**: Book bank facility is one of the best practices of the institution. This is primarily used by students and alumni preparing for competitive examinations. The facility has started showing results.
- **Printing and reprography services**: library users, particularly regular college students are also provided with printing and reprography services free of cost.

4.2.2 The institution has subscription for the following e-resources

    1.e-journals
    2.e-ShodhSindhu
    3.Shodhganga Membership
    4.e-books
    5.Databases
    6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.02

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.11	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 14.43

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 72

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institute provides computing facility with required configuration for computer system. These are distributed among the various departments for academic and administrative work. The institute has high speed internet to cater the need of academics as well as allied processes.

Key Features:

- Separate computers to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online.
- E- Governance system by use of ERPs is implemented in Administration office, Library and for Academic Processes usable by faculty as well as students provided by university, state government etc.
- LCD Projectors, Printers, Scanners and Internet facility etc. are also available for effective teaching learning process.
- Digital section in Central Library, with high speed internet connection, helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.
- A biometric machine is also there to maintain attendance record of the staff members.
- All these equipments are provided power backup by UPS .
- All ICT facilities are updated as and when the need arises to do so.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 98:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 19.17

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.53	0.34	0.31	0.14	0.43

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus.

Utilization of support facilities:

The infrastructural and resources utilization of the institute are administered by the Principal. Faculty members are allowed to put up to the principal of the institute requirement if any with regards to extension, renovation, alteration, relocation etc. of the available resources and facilities.

Sport / Ground Maintenance

1. A faculty designated as Director- Physical Education is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.
2. Maintenance of ground, sport kits and all consumable items are brought from outside vendor as per the requirement.

House Keeping of classrooms, laboratories and the entire institute campus

Institute has peons to look after all the cleanliness of the classrooms and the entire campus. For Washrooms cleaning, institute has appointed person from outside on contact basis.

IT Facilities

Institute appoints computer technician from outside as and when required to maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals.

Electrical Maintenance

All the electrical maintenance of the peripherals, equipments, infrastructure and power related resources available in the institute are carried out by electrician hired from outside as per need.

Green Initiatives

Institute has employed a dedicated support staff who take care of Trees and Plants at various locations in the institute.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 52.68

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
342	345	201	162	240

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

 1. **Soft skills**
 2. **Language and communication skills**
 3. **Life skills (Yoga, physical fitness, health and hygiene)**
 4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 22.31

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
135	73	113	139	90

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 19.48

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
17	28	22	19	12

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 60

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 81

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

As per the directions of the Director Student Welfare, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur institute level Student Council is formed.

The Student Council consists of following members:

1.   University Representative/ General Secretary

2.   Cultural Representative

3.   Sports Representative

4.   Ladies Representative

5.   Reserved Category Representative

6.   Class Representatives

7.   Faculty nominated by Principal

     The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural event every year .

Students are also actively involved in various other institute level committees like Grievance Redressal and Anti Sexual Harassment Committee, Anti Ragging Committee, Library Committee, Women Internal Complaint Committee/Woman Development Cell, IQAC, SC/ST Cell, OBC Cell etc.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has Alumni Association but it is not registered. Alumni Association undertakes various activities counseling of the students, career guidance, help in field/ industrial visits etc.

Our Alumni's are working in different area of Indian economy like Teachers, Government Servants, Politicians, Businessman's, Bank Officials and Farmers.

Every year Alumni Meet is conducted to have healthy interaction of current students with passed out students. In alumni meet, Alumni extends suggestions for the improvement of the college, suggestions were noted and Principal in his address explains timeline for the fulfillment of the suggestions.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college has been giving quality education to students coming mostly from poor socio-economic background. The Jawahar Education Society is apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as the academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. Then there is a College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the academic and administrative functioning of the institute.

To prepare perspective plans of the institution regarding academic, administrative and infrastructural development adhering to the Vision and Mission of the institute as well as its academic calendar is the main function of the CDC. The Principal ensures proper implementation of the development plan. If any difficulty in execution of plans arises, the Governing Body's help is sought in overcoming it.

There are various committees which look after the routine administrative activities of the institution. Every such committee is comprised of 2-3 teachers. These committees submit their recommendations to the IQAC which after deliberations in its regular meetings decides on implementing them. Thus, every teacher of the institute participates in decision making in some way or the other.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Every year annual Sports and Cultural Festival is organized by involvement of all faculty, staff and students which is best example of decentralization and participative management. Case study regarding same is briefed below:-

Case study- Annual Sports and Cultural Events Organization:-

As per the academic calendar by the institute sports and cultural events/ annual festival is organized annually.

The institute student council formed by the institute as per the university guidelines is responsible for all the activities conducted in sports and cultural events/ annual festival.

Various committees under the student's council are formed which involves experience teachers, students and staff.

The student's council in consultation with faculty prepares a budget for cultural as well as sport activities.

The budget is further discussed with the principal and management for modifications and approval.

The sanctioned fund is disbursed to the student's council through the cultural and sport in charges.

In this way sports and cultural events/ annual function is conducted every year successfully which is best example of decentralization and participative management where students, faculty, staff and management is also actively involved.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The functioning of the institute operates at four different levels such as Student, Faculty, Principal and Management.

The institute provides various forums for all of them to develop and deploy the same at institute and society level by assigning them various responsibilities.

Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks.

The Principal in consultation with management is empowered to allocate specific faculty to handle dedicated events in best possible way.

One activity successfully implemented based on the strategic plan is as follows:

Case study:. Visits of the students.

Process

The planning of visits is done by faculty members and students. Student initiate for making arrangements of visit. With the suggestions and discussion of higher authorities visits are planned. Faculty Incharge is appointed to take care of proper execution of the visit. The institute tries to give an opportunity to different faculties for coordinating visit to ensure participative management. The arrangement of transport is taken care by students with guidance of faculty. It gives students lessons of team management and time management. During actual visits students explore the entity to be visited and enthusiastically, students try to correlate the things with their classroom learning's. Students ask questions to a concern person and after completion of visit helps the faculty members to prepare the report of visit.

Visit gives live experience of management i.e. planning, coordination, implementation, execution to the students.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Jawahar Education Society is at the top most tier in the organizational structure of the institution. It supervises the overall functioning of the institute and directs the Principal whenever necessary.

Then there is the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016 (which was earlier known as Local Managing Committee). Preparing budget and financial statements, recommending creation of teaching and non-teaching posts to the Management, discussing academic and other progress of the college are the primary functions of the CDC. The institutional decisions are made by the Principal in the consultation with management. Faculty and various committee/cell in-charges are directed by Principal.

The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors functioning of every committee. Smooth conduct of all the committees is ensured by him. Various institute and department level committees are constituted to take discuss issues and take decision up to their scope.

Service Rules, Procedures, Recruitment & Promotional Policy:-

Our Institute is affiliated to the RTMNU, Nagpur and is governed as per the norms laid down by the UGC and the Maharashtra Universities Act. 2016. Our College is permanently affiliated to RTMNU, Nagpur at UG level. So, it is mandatory for the institution to observe and follow the rules of the RTM Nagpur University.

The institute strictly follows the statutory norms and procedures in recruitment and promotion of academic and administrative staff. The recruitment and promotional policies are designed by the UGC and Government of Maharashtra, and it is binding for the college to abide by them. For recruitment the institution gives advertisement in at least one national level newspaper and one local newspaper. Interviews of eligible candidates are conducted by the duly constituted selection committees after due date of submitting applications notified in the advertisement is over. Selection of the candidate is done purely on merit basis. Similarly, the existing norms are followed at the time of granting promotion to employees.

The institute has a grievance redressal mechanism in place for the students at its own level whereas RTM Nagpur University has a Grievance Committee which looks after the grievances of the employees of colleges affiliated to it.

6.2.3 Implementation of e-governance in areas of operation

1. Administration

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

- Motivates and deputes teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.
- Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.
- Encourages teachers to participate in research orientated activities and to publish research papers in reputed Journals/conferences.
- Promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- Grants promotion to teachers on time.
- Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

- The institute organizes training programs as per the need for skill development of non- teaching staff
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions made for both teachers and non-teaching staff are:-

- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.

- Maternity leave for female staff members
- Group Insurance

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 46

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	1	3	6	5

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	2	1	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 46

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	1	3	6	5

File Description	Document
Institutional data in prescribed format(Data template)	View Document

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6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained and send to Joint Director Office when promotion of non-teaching staff is due.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal Audit-

The college gets its accounts audited internally from the Sr. Clerk of the institution.

External Audit-

Sanadwala and Company a Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Nagpur.

The Local Management Committee (LMC) (now it is called 'College Development Committee' (CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits

reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Ours is an Institute where we receive salary grant for both B.A and B.Com program. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.

The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff to self financed programs. All other expenses are also met from collected fees only.

When funds of larger quantum are required our trust Jawahar Education Society is consulted.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assessment Cell (IQAC) is established to activate the system and raise the institutional capabilities to higher levels, so as to make continuous improvement in quality. So the mechanisms have been developed by the institution for quality assurance within the existing academic and

administrative systems.

1. Academic and Administrative Audit by NAAC Accrediated College (Principal and IQAC Coordinator) :- In IQAC its was decided that, Institute should ungergo Academic and Administrative Audit by Principal and IQAC Coordinato of the NAAC Accrediated College every year to know quantom of work done and work to do in regards of the NAAC.

2. Energy Conservation Initiatives in the Campus:- After formation of IQAC, It was decided to undergo Energy, Environment and Green Audit and as per suggestions of auditing authority to start initiatives for energy conservation in the campus.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

On the initiative of IQAC, the institution reviews and implements teaching learning reforms. IQAC has taken many initiatives for teaching, learning and assessment strategies of the institute for continuous improvement. Some of these include:

- Value Added Programs has been designed and conducted every year.
- Feedback forms related to design and review of syllabus prepared and collected from the stakeholders, analysis is made and relevant actions were initiated.
- Slow Learners and Advanced Learners:- Mechanism For Slow Learners and Advance Learners developed.
- Learning is made student-centric through series of Guest lectures, seminars, presentations and industrial visits.
- Student Mentoring:- Mentoring system for the students to address academic and stress related issues is in place.
- Outcome-based learning:- COs, POs are defined and attainment is calculated.
- Preparation of calendar of event and activities including Sports, Cultural and Extension Activities..
- Library software in the library was updated along with subscription of N-List.
- ICT facilities enhanced by purchasing of projectors, creation of Computer Lab and increasing internet speed to 50 Mbps.
- Energy Conservation, Waste Management, Green Campus initiatives has been started to make campus green and pollution free.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Being a progressive institute, We believe in providing equal opportunity to all the employees including students in matters related to gender sensitivity with facilities such as safety, security, counseling and common room for the girls and Boys.

Gender sensitivity on campus

The institute ensures that girls work together in academic, cultural, sports and other activities. However, institute takes care of gender sensitivity to ensure safety and security of female students

Safety and Security

1. Safety and security is provided on campus by deploying security guard at key locations.
2. Identity cards are mandated for everyone on campus.
3. Security is provided at the entrance to ensure all the visitors adhere to the entry procedure.
4. Adequate provision is made with first aid box for the employees and students.
5. As a policy female faculty members accompany girl students when they participate after college hours in outdoor or indoor activities.
6. Firefighting system is established as a safety measure.
7. In case of any major medical emergencies, institute has doctor on call facility available.
8. Institute has institutionalized internal complaints committee for prevention, prohibition and redressal of sexual harassment of employees and students.

Counseling

The counseling is done through Mentor: Mentee scheme available on campus.

Common Room

Common room facility is provided in the college for girls students.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management:-

- The institution has dustbin at each corner, where all the solid waste are collected which include paper waste, plastic waste, food waste and other waste material. All the collected waste is categorized into dry and wet waste.
- Solid waste collected is taken by Local Government Authorities via "Ghanta Gadi"

Liquid Waste Management:-

- The wastage of drinking water and washrooms is connected to drainage system of local authority.

E-Waste Management:-

- The college collected e-waste and gives it to computer vendor and avails facility of discount or buy back in next purchase.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institute provides education to all students irrespective to their culture, region communal socio economy and gender. The Institute has faculty and staff members from different culture, region and community. The Institute provides same platform to all students, irrespective to their culture, region and community. All students participate together in all activities of the institute like sport, cultural and extension activities.

Sports	Cultural	Extension	Other	
Annual Sport Day	Annual Cultural Day	Tree Plantation	Yoga Day	
	Diwali	Blood Donation	Women's Day	
	Navratri	Swachh Bharat Abhiyan	Independence l	y
		Various Awareness Programs	Republic Day	
		Higher Education Awareness and Career Counseling	Birth and Deatl	Ann
		Health Check Up		

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institute organizes various activities in the campus for inculcating values for being responsible citizens as reflected in the Constitution of India. Some of the events celebrated every year are as follows:-

· The Institute celebrates Independence Day on 15th August and Republic Day on 26th January every year. On this occasion, a program comprising of speeches on national importance, patriotic songs and dances used to be organized with full patriotic enthusiasm.

· Various types of Pledge taking activities, as per Government directives, are also organized from time to time in the Institute.

· The Institute also used to organize Integrity Pledge Day on 31st October every year on the birthday of Sardar Vallabh Bhai Patel as the symbol of Unity Day.

· The Institute organizes Swachh Bharat Campaign for the awareness about Swachhata in the neighborhood on the occasion of Gandhi Jayanti.

· Programs imbibing Human Values and Professional Ethics are also organized regularly in the Institute under extension activity cell.

· Institute used to pay respectful homage to Missile Man and Former President of India Dr.APJ Abdul Kalam on his birth and death anniversaries by arranging book exhibition.

· Road Safety Awareness Programs were conducted every year in the Road Safety Week, where students take out rally to educate society about importance of helmet.

· For every Local, Vidan Sabha and Lok Sabha election holiday was given for the students and staff to caste the vote, as well awareness of voting is also spread in neighborhood by conducting rally and voters registrations camp.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct

3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution has developed a habit of celebrating / organizing national and international commemorative days, events and festivals:-

National and international commemorative days:-

1. Independence Day

2. Republic Day

3. International Women's Day

4. Teachers Day (Dr. Sarvapalli Radhakrushnan Birth Anniversary)

5. Library Day (Dr. S. R. Ranganathan Birth Anniversary)

Birth/ Death Anniversaries:-

1. Gandhi Jayanti/ Punyatithi

2. Ambedkar Jayanti/ Punyatithi

4. Savitribai Phule Jayanti/ Punyatithi

5. Mahatma Phule Jayanti/ Punyatithi

6. Lal bahadur Shastri Jayanti/ Punyatithi

7. Tukdoji Maharaj Jayanti/ Punyatithi

8. Shivaji Maharaj Jayanti

9. Sambhaji Maharaj Jayanti

10. Sant Gadge Baba Jayanti

Events:-

1. Annual Sports

2. Annual Cultural

Festivals:-

1. Diwali

2. Navratri

3. Christmas

4. Makarsankanti

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – I

1. Title of the Practice: Community Engagement through Extension Activities

2. Objective of the Practice:

- ◆ To promote extension activities in the neighborhood community
- ◆ To develop among students a sense of responsibility towards society.

3. The Context:

To provide the opportunities to inculcate the qualities among the students to understand social consciousness and problems of communities.

4. The Practice:

Institute Conducts various activities related to environmental protection, cleanliness drive, tree plantation, education awareness, health awareness, personal hygiene, awareness related

5. Evidence of Success: It is observed by performing various activities in the neighborhood society, Institute has got appreciation by renowned government and non-government agencies in terms of appreciation letters. It is worthwhile to mention that, local media also covered many of the activities mentioned under this practice.

Academic Year	Number of Activities	Awards/ Appreciation Received
2015-16	4	3
2016-17	6	4
2017-18	5	4
2018-19	5	3
2019-20	9	5
Total	**29**	**19**

6. Problems Encountered and Resources Required:

- ⬧ Funding is the major issue for doing activities on large scale.

Best Practice – II

1. Title of the Practice: Spreading Awareness About Various Scholarships Schemes of State and Central Government.

2. Objective of the Practice:

- ⬧ To increase number of students graduating from rural area by spreading awareness about various scholarship schemes of state and national government.

3. The Context:

To provide the right of education to economically backward students who stays away from education stream because of lack of awareness about various schemes of government related to scholarships.

4. The Practice:

The various activities to make students aware about scholarship schemes of state and central government has been conducted as well as students were guided about Do's and Don'ts of scholarship form filling. We have observed that, because of sessions conducted, Institute is witnessing increase in reserve category students' admissions as well as economically backward students every year.

5. Evidence of Success: It is observed that students benefitting from scholarship provided by state and central government has notable count as tabulated below:-

Academic Year	Number of Students benefitted by Scholarship
2015-16	240
2016-17	162
2017-18	201
2018-19	345
2019-20	342
Total	**1290**

6. Problems Encountered and Resources Required:

- To bring seriousness among the students of the deadlines, documents required is difficult task.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

College is different from the surrounding institutions in following manner:-

1. Medical Test and Physical Fitness Test of all students done at start of academic year.

2. Economically poor students are provided with financial support for admission and examination fees.

3. Students travel from nearby villages, few students are given financial support for travel pass.

4. Pulgaon has Ammunation Factory where mishap related to bomb blast happened, Institute has admitted students of this event victims free of cost.

5. Institute has policy to admit farmer suicide victim wards free of cost.

6. Guest Lectures from Academic and Industry experts organized every year.

7. Students are taken to industrial visits/ field visits for experiential learning.

8. Institute has Plant Adaptation Scheme, Under which every student group is allotted with few plants to take care.

9. NCC Students help local administration for maintaining low and order for events conducted for public.

10. Institute conducts "Swatchata Pakhwada" every year to imbibe culture of cleanliness by organizing Shramdan, Hygiene Day, Rallies, Cleanliness Drives etc.

11. River cleaning program conducted every year.

12. NCC Unit has remarkable contribution by sending students in Police, Defense Services etc.

13. Being Oldest College in Wardha District, Many Alumni are on high position and few of them also represented Maharashtra Legislative Assembly.

5. CONCLUSION

Additional Information :

The institute has a dream of creating a benchmark in imparting quality education and it aims to produce quality graduates through extensive teaching, learning and continuous all-round activities.

The Institute involves all stakeholders by organizing parents, alumni, and employer meetings. Moreover, the stakeholders are invited on various committees either to contribute in academic or non-academic affairs or to keep students upgraded with latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute in decision making.

In a nut shell, the institute is working for the betterment of society by involving all stakeholders.

Concluding Remarks :

We cordially invite the NAAC peer team to visit our institute and evaluate or asses the institute for the accreditation process.